

University of Houston-Downtown

RN to BSN Program

Primary Prevention Teaching Plan Rubric

Refer to page 415-416 as example for what is expected in the Primary prevention teaching plan.

Choose a patient or a family member or acquaintance for this assignment.

Please remember to keep your patient's health and identity information confidential.

<b>Criteria</b>	<b>Points Possible</b>	<b>Points Earned</b>
Introduction <ul style="list-style-type: none"><li>- Identify disease</li><li>- Discuss morbidity, mortality, significance data for the disease</li><li>- Identify the pathophysiology of disease briefly</li></ul>	30	
Healthy People 2020 Goals <ul style="list-style-type: none"><li>- Identify healthy people 2020 goals for the disease</li></ul>	30	
Conduct risk assessment for the patient in clinical case study	30	
Identify risk factors that the patient has in the case study <ul style="list-style-type: none"><li>- Note that if your patient in the case study does not have any risk factors, they are not a candidate for primary prevention teaching on the chosen topic.</li></ul>	30	
Develop at least one teaching material. It can be a handout, brochure, slides, picture and add it to the end of the assignment as an exhibit	10	
Cite at least two current evidence-based websites or journal articles that support content to be taught.	10	
Use correct grammar, spelling and APA format.	10	
	150	